

Building an adaptable resident curriculum for acute pediatric sexual abuse evaluations: a qualitative needs assessment

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Child abuse and neglect

2020; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1016/j.chiabu.2020.104386

PMID: 32070488

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 81642299

pISSN: 0145-2134

eISSN: 1873-7757

OCLC ID: 03475531

CONS ID: not available

US National Library of Medicine ID: 7801702

This article was identified from a query of the SafetyLit database.