

The role of academic achievement in the relationship between school ethos and adolescent distress and aggression: a study of ninth grade students in the segregated school landscape of Stockholm

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Journal of youth and adolescence

2020; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1007/s10964-020-01199-w

PMID: 32026304

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0047-2891

eISSN: 1573-6601

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.