

Comparison of the effect of standardized patient-based training with team-based learning on the knowledge of midwifery students in providing services to victims of rape

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Journal of education and health promotion

2019; 8:e267

ARTICLE IDENTIFIERS

DOI: 10.4103/jehp.jehp_237_18

PMID: 32002439

PMCID: PMC6967234

JOURNAL IDENTIFIERS

LCCN: 2013243175

pISSN: 2277-9531

eISSN: 2319-6440

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101593794

This article was identified from a query of the SafetyLit database.