

Integrating perceptions of the school neighbourhood environment with constructs from the theory of planned behaviour when predicting transport-related cycling among Chinese college students

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European journal of sport science

2019; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1080/17461391.2019.1707879

PMID: 31856689

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1746-1391

eISSN: 1536-7290

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.