## Longitudinal cross-lagged analyses between cyberbullying perpetration, mindfulness and depression among Chinese high school students

Yuan G, Liu Z. Journal of health psychology 2019; ePub(ePub):ePub

## **ARTICLE IDENTIFIERS**

DOI: 10.1177/1359105319890395

PMID: 31789585 PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available pISSN: 1359-1053 eISSN: 1461-7277 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.