

## **Teachers' self-efficacy in bullying interventions and their probability of intervention**

Fischer SM, Bilz L.

Psychology in the schools

2019; 56(5):751-764

### **ARTICLE IDENTIFIERS**

DOI: 10.1002/pits.22229

PMID: unavailable

PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0033-3085

eISSN: 1520-6807

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.