

The impact of a brief, bullying bystander intervention on internalizing symptoms: is gender a moderator of intervention effects?

Doumas DM, Midgett A, Watts AD.

School psychology international

2019; 40(3):275-293

ARTICLE IDENTIFIERS

DOI: 10.1177/0143034319830149

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0143-0343

eISSN: 1461-7374

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.