

The premise, promise and disillusion of the ADHD categorisation - family narrative about the child's broken school trajectory

Honkasilta J, Vehkakoski T.

Emotional and behavioural difficulties

2019; 24(3):273-286

ARTICLE IDENTIFIERS

DOI: 10.1080/13632752.2019.1609269

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1363-2752

eISSN: 1741-2692

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 9616901

This article was identified from a query of the SafetyLit database.