

Does the gendered approach of bystander programs matter in the prevention of sexual assault among adolescents and college students? A systematic review and meta-analysis

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Archives of sexual behavior

2019; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1007/s10508-019-01503-1

PMID: 31292784

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0004-0002

eISSN: 1573-2800

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.