Safe and supportive schools for LGBT youth: addressing educational inequities through inclusive policies and practices

Day JK, Ioverno S, Russell ST. Journal of school psychology 2019; 74:29-43

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2019.05.007

PMID: 31213230 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0022-4405 eISSN: 1873-3506 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.