

Making construction safety training interesting: a field-based quasi-experiment to test the relationship between emotional arousal and situational interest among adult learners

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Safety science

2019; 117:58-70

ARTICLE IDENTIFIERS

DOI: 10.1016/j.ssci.2019.03.028

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 91640944

pISSN: 0925-7535

eISSN: 1879-1042

OCLC ID: 23966897

CONS ID: sn 91-38208

US National Library of Medicine ID: 9114980

This article was identified from a query of the SafetyLit database.