

# **Child, Youth, and Parent Responses to the Terrorism of September 11, 2001: Implications for Applied Developmental Science and Practice**

Aber JL, Gershoff ET.

Applied developmental science

2004; 8(4):221-225

## **ARTICLE IDENTIFIERS**

DOI: unavailable

PMID: unavailable

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 1088-8691

eISSN: 1532-480X

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.