

Facilitating Difficult Discussions: Processing the September 11 Attacks in Undergraduate Classrooms

Taylor JF.

Analyses of social issues and public policy

2002; 2(1):143-150

ARTICLE IDENTIFIERS

DOI: 10.1111/j.1530-2415.2002.00034.x

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1529-7489

eISSN: 1530-2415

OCLC ID: 748998549

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.