

**Emotion regulation mediates the relationship between verbal learning and internalizing, trauma-related and externalizing symptoms among early-onset, persistently delinquent adolescents**

Lansing AE, Plante WY, Golshan S, Fenemma-Notestine C, Thuret S.

Learning and individual differences

2019; 70:201-215

**ARTICLE IDENTIFIERS**

DOI: 10.1016/j.lindif.2017.01.014

PMID: 31130798

PMCID: PMC6532995

**JOURNAL IDENTIFIERS**

LCCN: 89662153

pISSN: 1041-6080

eISSN: not available

OCLC ID: 18810223

CONS ID: sn 88003356

US National Library of Medicine ID: 101137100

This article was identified from a query of the SafetyLit database.