

Emotion regulation mediates the relationship between verbal learning and internalizing, trauma-related and externalizing symptoms among early-onset, persistently delinquent adolescents

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Learning and individual differences

2019; 70:201-215

ARTICLE IDENTIFIERS

DOI: 10.1016/j.lindif.2017.01.014

PMID: 31130798

PMCID: PMC6532995

JOURNAL IDENTIFIERS

LCCN: 89662153

pISSN: 1041-6080

eISSN: not available

OCLC ID: 18810223

CONS ID: sn 88003356

US National Library of Medicine ID: 101137100

This article was identified from a query of the SafetyLit database.