

Frequency and intensity of emotional expressiveness and preschool children's peer competence

Lindsey EW.

Journal of genetic psychology

2019; 180(1):45-61

ARTICLE IDENTIFIERS

DOI: 10.1080/00221325.2019.1579168

PMID: 30912481

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 06012252

pISSN: 0022-1325

eISSN: 1940-0896

OCLC ID: 01639282

CONS ID: sn 83007019

US National Library of Medicine ID: 2985112R

This article was identified from a query of the SafetyLit database.