

Disorienting dilemmas - the significance of resistance and disturbance in an intercultural program within kindergarten teacher education

Birkeland, Ødemotland S.

Integrative psychological and behavioral science (New York)

2018; 52(3):377-387

ARTICLE IDENTIFIERS

DOI: 10.1007/s12124-018-9433-y

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2006213445

pISSN: 1932-4502

eISSN: 1936-3567

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101319534

This article was identified from a query of the SafetyLit database.