

Identifying subgroups at high risk of dropping out of domestic batterer treatment: the buffering effects of a high school education

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International journal of offender therapy and comparative criminology

2007; 51(2):151-169

ARTICLE IDENTIFIERS

DOI: 10.1177/0306624X06290204

PMID: 17412821

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0306-624X

eISSN: 1552-6933

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.