

## **Navigating individual and collective notions of teacher wellbeing as a complex phenomenon shaped by national context**

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Compare: a journal of comparative and international education

2018; 48(1):128-146

### **ARTICLE IDENTIFIERS**

DOI: 10.1080/03057925.2017.1283979

PMID: unavailable

PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0305-7925

eISSN: 1469-3623

OCLC ID: 04030265

CONS ID: sn 85010104

US National Library of Medicine ID: 101085910

This article was identified from a query of the SafetyLit database.