

"Stop bullying now!" investigating the effectiveness of a serious game for teachers in promoting autonomy-supporting strategies for disabled adults: a randomized controlled trial

Lievense P, Vacaru VS, Liber J, Bonnet M, Sterkenburg PS.

Disability and health journal

2019; 12(2):310-317

ARTICLE IDENTIFIERS

DOI: 10.1016/j.dhjo.2018.11.013

PMID: 30514657

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2007213024

pISSN: 1936-6574

eISSN: 1876-7583

OCLC ID: 122376384

CONS ID: not available

US National Library of Medicine ID: 101306633

This article was identified from a query of the SafetyLit database.