

The delicate balance to adjustment: a qualitative approach of student's transition to the first year at university

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Psychologica Belgica

2018; 58(1):67-90

ARTICLE IDENTIFIERS

DOI: 10.5334/pb.409

PMID: 30479808

PMCID: PMC6194531

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0033-2879

eISSN: 2054-670X

OCLC ID: 05118891

CONS ID: not available

US National Library of Medicine ID: 0067335

This article was identified from a query of the SafetyLit database.