

Students' willingness to intervene in bullying: direct and indirect associations with classroom cohesion and self-efficacy

Wachs S, Bilz L, Fischer SM, Schubarth W, Wright MF.

International journal of environmental research and public health

2018; 15(11):e15112577

ARTICLE IDENTIFIERS

DOI: 10.3390/ijerph15112577

PMID: 30453658

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2005243248

pISSN: 1661-7827

eISSN: 1660-4601

OCLC ID: 57519745

CONS ID: not available

US National Library of Medicine ID: 101238455

This article was identified from a query of the SafetyLit database.