

Anti-schoolness in context: the tension between the youth project and the qualifications project

Aasebø TS.

Social psychology of education

2011; 14(4):503-518

ARTICLE IDENTIFIERS

DOI: 10.1007/s11218-011-9153-3

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1381-2890

eISSN: 1573-1928

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.