

Bullying-victimization problems and aggressive tendencies in Spanish secondary schools students: the role of gender stereotypical traits

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Social psychology of education

2011; 14(4):457-473

ARTICLE IDENTIFIERS

DOI: 10.1007/s11218-011-9163-1

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1381-2890

eISSN: 1573-1928

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.