

**Focused ethnographic research on teaching and learning in conflict zones:
history education in South Sudan**

Skårås M.

Forum for development studies

2018; 45(2):217-238

ARTICLE IDENTIFIERS

DOI: 10.1080/08039410.2016.1202316

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 93658077

pISSN: 0803-9410

eISSN: 1891-1765

OCLC ID: 27552716

CONS ID: sn 93030384

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.