

## **Guided mindfulness: a self-regulatory approach to experiential learning of complex skills**

Griffith RL, Steelman LA, Wildman JL, LeNoble CA, Zhou ZE.  
Theoretical issues in ergonomics science  
2017; 18(2):147-166

### **ARTICLE IDENTIFIERS**

DOI: 10.1080/1463922X.2016.1166404  
PMID: unavailable  
PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: not available  
pISSN: 1463-922X  
eISSN: 1464-536X  
OCLC ID: not available  
CONS ID: not available  
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.