## Examining the maintenance and generalization effects of repeated practice: a comparison of three interventions

Ardoin SP, Binder KS, Zawoyski AM, Foster TE. Journal of school psychology 2018; 68:1-18

## **ARTICLE IDENTIFIERS**

DOI: 10.1016/j.jsp.2017.12.002

PMID: 29861021 PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available pISSN: 0022-4405 eISSN: 1873-3506 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.