

**Evidence for the interpretation of Social, Academic, and Emotional Behavior Risk Screener (SAEBRS) scores: an argument-based approach to screener validation**

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Journal of school psychology

2018; 68:129-141

**ARTICLE IDENTIFIERS**

DOI: 10.1016/j.jsp.2018.03.002

PMID: 29861023

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0022-4405

eISSN: 1873-3506

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.