

# **Reductions in aggressive behavior within the context of a universal, social emotional learning program: classroom- and student-level mechanisms**

Portnow S, Downer JT, Brown J.

Journal of school psychology

2018; 68:38-52

## **ARTICLE IDENTIFIERS**

DOI: 10.1016/j.jsp.2017.12.004

PMID: 29861030

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0022-4405

eISSN: 1873-3506

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.