

**Effectiveness of a multicomponent school based intervention to reduce
bullying among adolescents in Chandigarh, North India: a quasi-
experimental study protocol**

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Journal of public health research

2018; 7(1):e1304

ARTICLE IDENTIFIERS

DOI: 10.4081/jphr.2018.1304

PMID: 29780767

PMCID: PMC5941258

JOURNAL IDENTIFIERS

LCCN: 2012261129

pISSN: 2279-9028

eISSN: 2279-9036

OCLC ID: 802240944

CONS ID: not available

US National Library of Medicine ID: 101580775

This article was identified from a query of the SafetyLit database.