

Breaking the silence: power, conflict, and contested frames within an affluent high school

Howard AW, EnglandKennedy E.
Anthropology and education quarterly
2006; 37(4):347-365

ARTICLE IDENTIFIERS

DOI: 10.1525/aeq.2006.37.4.347
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0161-7761
eISSN: 1548-1492
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.