The influence of the high school classroom environment on learning as mediated by student engagement

Shernoff DJ, Ruzek EA, Sinha S. School psychology international 2017; 38(2):201-218

ARTICLE IDENTIFIERS

DOI: 10.1177/0143034316666413

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0143-0343 eISSN: 1461-7374 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.