

**Incorporating well-adjusted peers in a conduct problems prevention program: evaluation of acceptability, fidelity, and safety of implementation**

Hektner JM, Brennan AL, August GJ.

School mental health

2017; 9(1):66-77

**ARTICLE IDENTIFIERS**

DOI: 10.1007/s12310-016-9199-7

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 2009243826

pISSN: 1866-2625

eISSN: 1866-2633

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101483964

This article was identified from a query of the SafetyLit database.