

**Using multi-component consultation to increase the integrity with which teachers implement behavioral classroom interventions: a pilot study**

Owens JS, Coles EK, Evans SW, Himawan LK, Girio-Herrera E, Holdaway AS, Zoromski AK, Schamberg T, Schulte AC.

School mental health

2017; 9(3):218-234

**ARTICLE IDENTIFIERS**

DOI: 10.1007/s12310-017-9217-4

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 2009243826

pISSN: 1866-2625

eISSN: 1866-2633

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101483964

This article was identified from a query of the SafetyLit database.