Teacher self-efficacy and intentions to use antibullying practices as predictors of children's peer victimization

Gregus SJ, Rodriguez JH, Pastrana FA, Craig JT, McQuillin SD, Cavell TA. School psychology review 2017; 46(3):304-319

ARTICLE IDENTIFIERS

DOI: 10.17105/SPR-2017-0060.V46-3

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 80643450 pISSN: 0279-6015 eISSN: 2372-966X OCLC ID: 06061214 CONS ID: not available

US National Library of Medicine ID: 9887369

This article was identified from a query of the SafetyLit database.