Effects of an interdependent group contingency on the transition behavior of middle school students with emotional and behavioral disorders

Hawkins RO, Haydon T, McCoy D, Howard A. School psychology quarterly 2017; 32(2):282-289

ARTICLE IDENTIFIERS

DOI: 10.1037/spq0000202

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 1045-3830 eISSN: 1939-1560 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.