

**"I'm not homosexual or heterosexual, I'm paedosexual": exploring sexual preference for children using interpretive phenomenology**

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Journal of forensic practice

2017; 19(2):151-161

**ARTICLE IDENTIFIERS**

DOI: 10.1108/JFP-06-2016-0028

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 2013243218

pISSN: 2050-8794

eISSN: not available

OCLC ID: 835227446

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.