

## **Psychosocial effects of parent-child book reading interventions: a meta-analysis**

Xie QW, Chan CHY, Ji Q, Chan CLW.

Pediatrics

2018; 141(4):e2017-2675

### **ARTICLE IDENTIFIERS**

DOI: 10.1542/peds.2017-2675

PMID: 29588337

PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: 51002540

pISSN: 0031-4005

eISSN: 1098-4275

OCLC ID: 01761995

CONS ID: not available

US National Library of Medicine ID: 0376422

This article was identified from a query of the SafetyLit database.