## Harsh parenting and academic achievement in Chinese adolescents: potential mediating roles of effortful control and classroom engagement

Wang M, Deng X, Du X. Journal of school psychology 2018; 67:16-30

## **ARTICLE IDENTIFIERS**

DOI: 10.1016/j.jsp.2017.09.002 PMID: 29571531 PMCID: not available

## JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0022-4405 eISSN: 1873-3506 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.