

"I used to be wild": adolescent perspectives on the influence of family, peers, school, and neighborhood on positive behavioral transition

Animosa LH, Johnson SL, Cheng TL.

Youth and society

2018; 50(1):49-74

ARTICLE IDENTIFIERS

DOI: 10.1177/0044118X15586146

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0044-118X

eISSN: 1552-8499

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.