

The recognition of child abuse and the perceived need for intervention by school personnel of primary schools: results of a vignette study on the influence of case, school personnel, and school characteristics

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Child abuse and neglect

2018; 79:358-370

ARTICLE IDENTIFIERS

DOI: 10.1016/j.chiabu.2018.02.025

PMID: 29524761

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 81642299

pISSN: 0145-2134

eISSN: 1873-7757

OCLC ID: 03475531

CONS ID: not available

US National Library of Medicine ID: 7801702

This article was identified from a query of the SafetyLit database.