

The impact of professional development on collective efficacy beliefs to prevent and manage behaviour problems in elementary school

Bernier V, Gaudreau N.

International journal on school climate and violence prevention

2017; 2(1):31-61

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: not available

eISSN: 2497-2495

OCLC ID: 962282863

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.