

The effects of a peer-mediated reading intervention on juvenile offenders' main idea statements about informational text

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Behavioral disorders

2018; 43(2):290-301

ARTICLE IDENTIFIERS

DOI: 10.1177/0198742917703359

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 89645731

pISSN: 0198-7429

eISSN: 2163-5307

OCLC ID: 4030659

CONS ID: sn 80012209

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.