

Effortful control and school adjustment: the moderating role of classroom chaos

Berger RH, Valiente C, Eisenberg N, Hernandez MM, Thompson M, Spinrad T, VanSchyndel S, Silva K, Southworth J.

Journal of applied developmental psychology
2017; 53:108-119

ARTICLE IDENTIFIERS

DOI: 10.1016/j.appdev.2017.10.001

PMID: 29403121

PMCID: PMC5796539

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0193-3973

eISSN: not available

OCLC ID: 05214394

CONS ID: not available

US National Library of Medicine ID: 8001905

This article was identified from a query of the SafetyLit database.