

**Effects of theory of mind performance training on reducing bullying involvement in children and adolescents with high-functioning autism spectrum disorder**

Liu MJ, Ma LY, Chou WJ, Chen YM, Liu TL, Hsiao RC, Hu HF, Yen CF.

PLoS one

2018; 13(1):e0191271

**ARTICLE IDENTIFIERS**

DOI: [10.1371/journal.pone.0191271](https://doi.org/10.1371/journal.pone.0191271)

PMID: 29342210

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 2006214532

pISSN: not available

eISSN: 1932-6203

OCLC ID: 228234657

CONS ID: not available

US National Library of Medicine ID: 101285081

This article was identified from a query of the SafetyLit database.