

Attitudinal, behavioral, and environmental correlates of child and parent self-efficacy in walking to school

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International journal of environmental research and public health

2017; 14(12):e14121588

ARTICLE IDENTIFIERS

DOI: 10.3390/ijerph14121588

PMID: 29258210

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2005243248

pISSN: 1661-7827

eISSN: 1660-4601

OCLC ID: 57519745

CONS ID: not available

US National Library of Medicine ID: 101238455

This article was identified from a query of the SafetyLit database.