

Investigating balance in teacher job attitudes using polynomial regression and response surface methodology

Warren CR.

Nonlinear dynamics, psychology, and life sciences

2018; 22(1):127-151

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 29223201

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 97-652840

pISSN: 1090-0578

eISSN: not available

OCLC ID: 35196889

CONS ID: sn96-680

US National Library of Medicine ID: 9704130

This article was identified from a query of the SafetyLit database.