## Patterns of peer- and teacher-rated aggression, victimization, and prosocial behavior in an urban, predominantly African American preadolescent sample: associations with peer-perceived characteristics

Bettencourt AF, Musci R, Clemans KH, Carinci J, Ialongo NS. Journal of school psychology 2017; 65:83-101

## **ARTICLE IDENTIFIERS**

DOI: 10.1016/j.jsp.2017.07.003

PMID: 29145945 PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available pISSN: 0022-4405 eISSN: 1873-3506 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.