

Understanding how programs work to prevent overt aggressive behaviors: a meta-analysis of mediators of elementary school-based programs

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Journal of school violence

2011; 10(4):315-337

ARTICLE IDENTIFIERS

DOI: 10.1080/15388220.2011.602599

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2002213467

pISSN: 1538-8220

eISSN: 1538-8239

OCLC ID: 48982020

CONS ID: not available

US National Library of Medicine ID: 101512750

This article was identified from a query of the SafetyLit database.