The effects of formalized and trained non-reciprocal peer teaching on psychosocial, behavioral, pedagogical, and motor learning outcomes in physical education

Whipp PR, Jackson B, Dimmock JA, Soh J. Frontiers in psychology 2015; 6:e149

ARTICLE IDENTIFIERS

DOI: 10.3389/fpsyg.2015.00149 PMID: 25741309 PMCID: PMC4330680

JOURNAL IDENTIFIERS

LCCN: 2011243228 pISSN: not available eISSN: 1664-1078 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: 101550902

This article was identified from a query of the SafetyLit database.