Teachers' self-efficacy at maintaining order and discipline in technologyrich classrooms with relation to strain factors

Elstad E, Christophersen KA. International journal of learning, teaching and educational research 2017; 16(1):e849

ARTICLE IDENTIFIERS

DOI: unavailable PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 1694-2493 eISSN: 1694-2116 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.